

Investing for Success

Under this agreement for 2022
Back Plains State School will receive

\$8,008.00*

This funding will be used to

Student Focused Improvement Objective	Measures
<p>Maintain and ensure Back Plains State School students demonstrate improved learning outcomes by attaining progressive targets, against the Australian Curriculum, A-E Data, Regional Benchmark and Standardised Data Collections within (NAPLAN) in 2022.</p>	<p>Short term measures:</p> <ul style="list-style-type: none"> ✓ Staff anecdotally report improved learning focus using the 'Three Levels of Planning' highlighting the standard of work across focused 'Learning Areas' (LA's). <p>Medium term measures:</p> <ul style="list-style-type: none"> ✓ Majority of students register in the Upper 2 Bands (U2B) for NAPLAN Year 3 Reading in 2022. ✓ Majority of students register in the Upper 2 Bands (U2B) for NAPLAN Year 5 Reading in 2022. <p>Long term measures:</p> <p><i>'Improvement in A-E data for English and Mathematics'</i></p> <ul style="list-style-type: none"> ✓ Maintain the majority of students are receiving an (A or B) across English and Mathematics across the the Australian Curriculum. ✓ Continue to improve reading benchmark results 90-100% of all students at or above benchmarks. ✓ Embed consistent practices for the Explicit Teaching of Writing across all classrooms.
<p>Implement and consolidate teacher efficacy and capability improving best practice across literacy, differentiation, case management and targeted/ focused teaching opportunities supported by additional maximisation of teaching FTE.</p>	<p>Short term measures:</p> <ul style="list-style-type: none"> ✓ Increase the use of Explicit Instruction and High Yield strategies to improve student outcomes. ✓ Enact and review staff knowledge and expertise regarding curriculum knowledge in particular regarding the 'Three Levels of Planning to inform practice. <p>Medium term measures:</p> <ul style="list-style-type: none"> ✓ Enact a coaching and feedback culture - supporting walkthroughs and observations in a collegial and collaborative approach. <p>Long term measures:</p> <ul style="list-style-type: none"> ✓ Staff feedback on relevance of professional learning and impact (Professional Learning Plans). ✓ Teacher capability survey each semester.



Our initiatives include

Initiatives:	Evidence-base:
<p>Maximise Pedagogical Approaches by engaging in quality research, Teach Like a Champion delivery technique to compliment the 16 Elements of Explicit Instruction and the 14 Parameters School Improvement in everyday classrooms across the context.</p> <p>Establish Personal Learning Communities 'internal and external' to support our Explicit Improvement Agenda reinforced by the Australian Curriculum expectations across all Key Learning Area's, General Capabilities and Cross-Curriculum Priorities.</p> <p>Provide targeted professional development by releasing teachers, to enhance teacher capability in the areas of differentiation, case management, best practice, leading literacy across the Big 6, moderation and formalised coaching and feedback engagements.</p>	<ul style="list-style-type: none"> • Lemov, D. (2014). Teach like a champion 2.0. John Wiley & Sons. • Archer, AL and Hughes, CA 2011 <i>Explicit instruction: Effective and Efficient Teaching</i> Guildford Press, NY. • Knight, J 2018 <i>The Impact Cycle</i> Corwin, Thousand Oaks, CA. • Knight, J 2013 <i>High Impact Instruction</i> Corwin, Thousand Oaks, CA. • Sharratt, L and Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA. • Fisher, D and Frey, N 2016 <i>Visible Learning for Literacy, Grades K-12</i> Corwin, Thousand Oaks, CA.

Our school will improve student outcomes by

Actions:	Cost:
<p>Purchasing of teacher support hours to release staff to build further capability towards our 'Explicit Improvement Agenda' (EIA) supporting 'Best Practice' & 'Pedagogy' across all classrooms (74.92% Funding allocation of \$6000.00)</p>	<p>\$6 000.00</p>
<p>Purchasing of 'Teaching and Learning Resources', 'Professional Development' and 'Extension Programs' for students and staff. (25.07% Funding allocation of \$2 008.00)</p>	<p>\$2 008.00</p>



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Back Plains State School



Michael De'Ath
Director-General
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**Queensland
Government**